

Integrated Upset Prevention and Recovery Training



THANK YOU FOR THE OPPORTUNITY

Randall Brooks

VP Training and Business Development

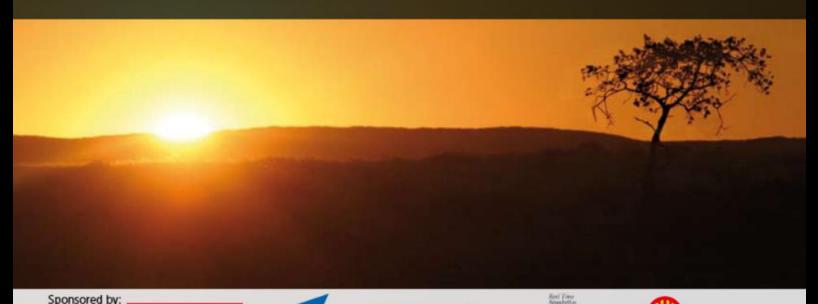
- UPRT since 2006
- Over 600 pilots trained on aircraft
- Over 80 simulator Instructors trained
- Over 20 simulator types used
- randall.brooks@apstraining.com





Spring Flight Simulation Conference Flight Simulation Technology: Future Potential 40th Anniversary of the First RAcS International Symposium Wednesday 9 - Thursday 10 June 2010 No.4 Hamilton Place, London W117PO LIK

















FINAL QUESTION POSED

"Has there been any study of the extent to which psychological factors may play a role in the effectiveness of training in the simulated environment, with respect to certain high threat situations or tasks?"

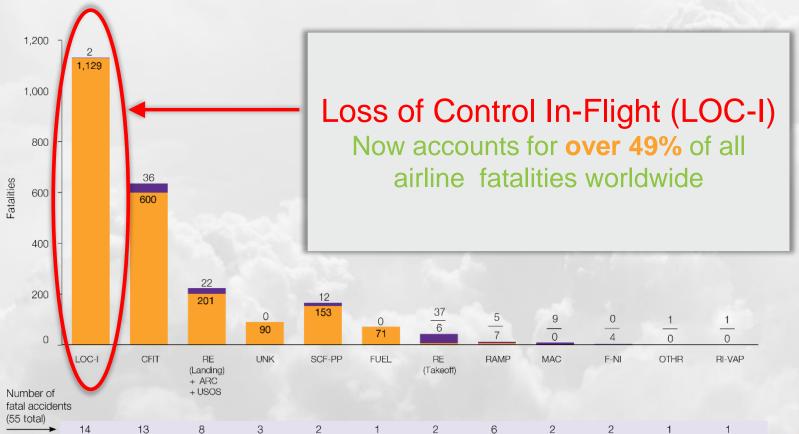


The Psychological Boundaries of Flight Simulation

Randall L. Brooks
Sr. Director of Flight Training
OPINICUS Corporation

8-9 June 2011 Royal Aeronautical Society Flight Simulation Group

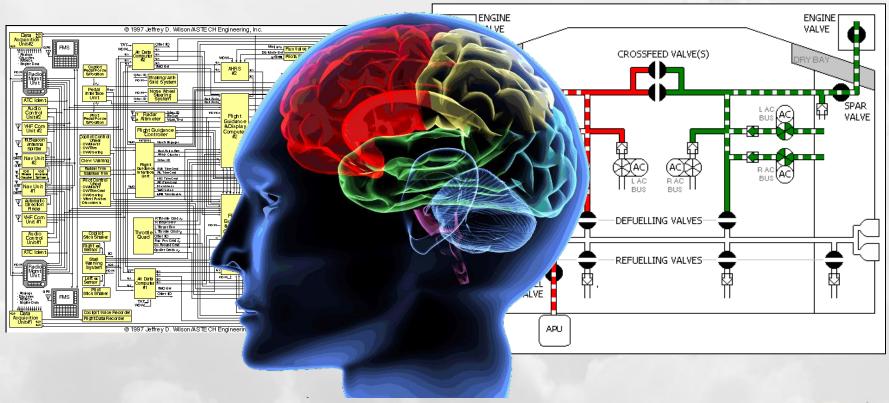
WORLDWIDE FATAL ACCIDENTS 2008-2017







TA HECKER AFTIN SAYSS TABINASIR CRAFT SYSTEM





Flight Simulation Training Devices



FLIGHT SIMULATION EFFECTIVENESS

Inside the Normal Envelope

- Designed for use in this range
- Highly accurate and generally flight tested
- Aerodynamics are generally linear and steady here
- No prolonged accelerations
- Higher Order cognition is in effect (prefrontal cortex)
- Excellent for preparing for normal flight operations



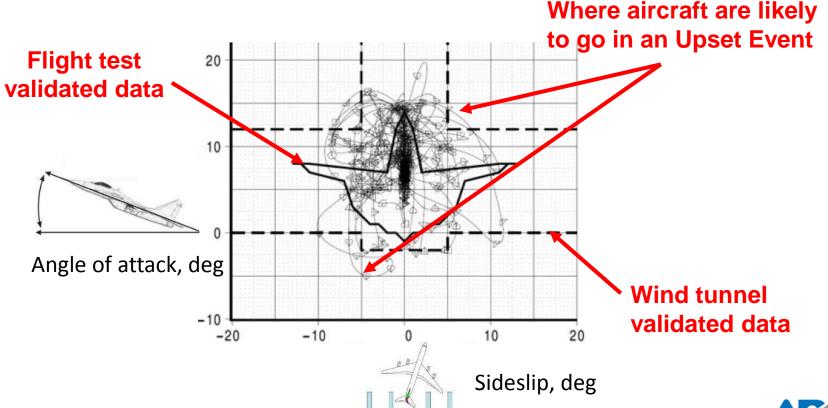
FLIGHT SIMULATION EFFECTIVENESS

Outside the Normal Envelope

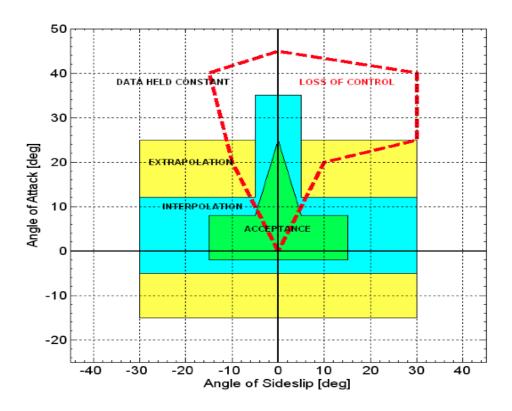
- Not originally intended for use in this domain
- Aerodynamics may not be properly modeled (extrapolated)
- Unsteady, non-linear aerodynamics
- Accelerations can be continuous, and higher order
- Very <u>different</u> from normal operations
- Inadequate for comprehensive preparation for flight beyond the normal envelope



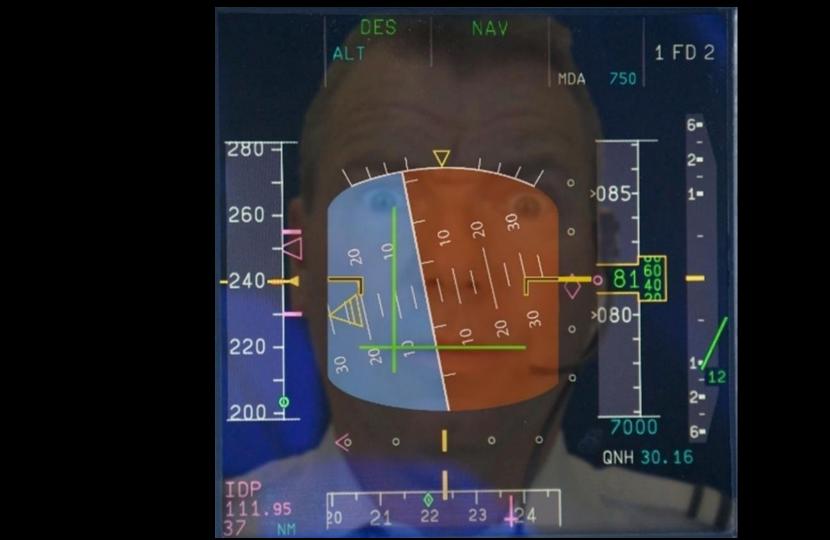
SIMULATION VS. THE REAL WORLD



MODELING GAPS







HOW THE BRAIN WORKS UNDER THREAT





OH MY GOD





The Integrated Approach



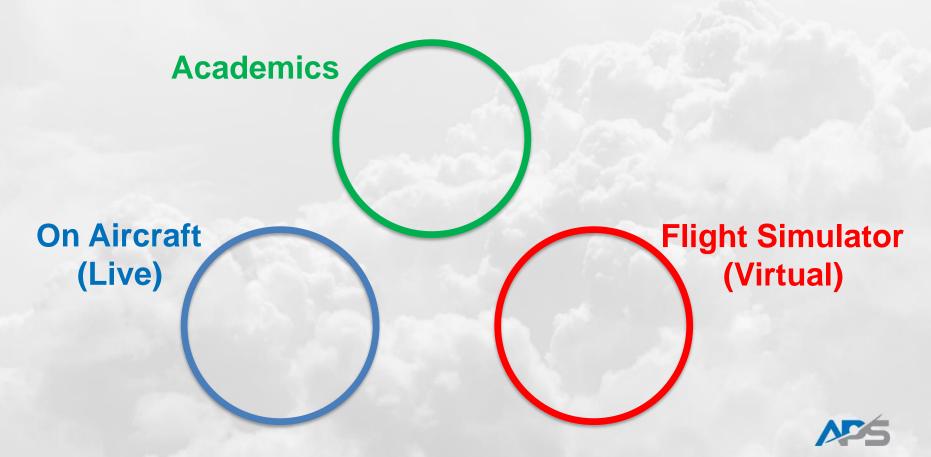
ADVOCATED BY ICAO / IATA

- Document 10011
- Manual on Aeroplane Upset
 Prevention and Recovery
 Training
- IATA Guidance and Best Practices for the Implementation of UPRT

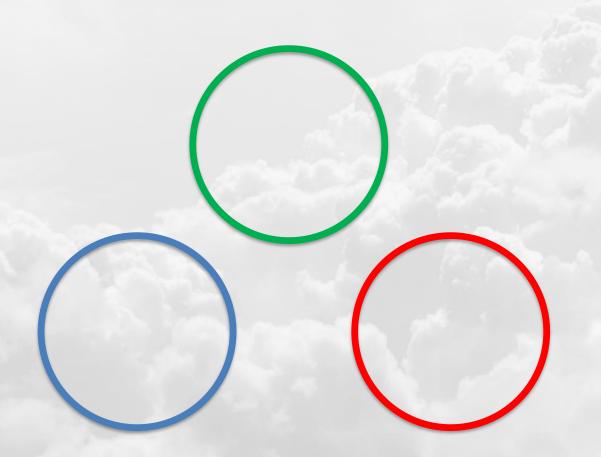




COMPONENTS OF UPRT



INTEGRATED UPRT





COORDINATION OF ELEMENTS

Academics

On Aircraft (Live)

Flight Simulator (Virtual)



ROLE OF ACADEMICS IN UPRT



- Provides a foundational understanding prior to practical skill development
- Explains different aerodynamic behavior and characteristics in the upset domain
- Not likely accessible in an upset event



PRACTICAL SKILL DEVELOPMENT IN UPRT

Which Comes First?







ALL-ATTITUDE CAPABLE AIRCRAFT











CONTRIBUTION OF LIVE FLYING



- Representative aerodynamics beyond the normal envelope
- Physiological: continuous accelerations (including less than 1G)
- Psychological: "Reality" factor; Perception
 of risk and threat of consequences in a
 controlled environment
- Development of pattern recognition



BOEING 717 (OUTSIDE SIM DOMAIN)







NOSE LOW / HIGH BANK ANGLE UPSET





FLIGHT SIMULATOR CONTRIBUTION

- Transfer of skills introduced in the all-attitude aircraft to CRM
- Differences: restricted view, slower control response, higher control forces
- Type-specific instrument indications, warnings, and cuing







RESULTS



US ARMY FIXED WING

Follows ICAO recommended integrated pathway

- Academics
 - Classroom
- Primary Fixed Wing
 - Grob 120TP
- Full Flight Simulator
 - King Air/C-12/MC-12/RC-12







AIRLINE INSTRUCTOR UPRT

















FEAR
It won't help you get right-side up

THANK YOU FOR THE OPPORTUNITY

Integrated Upset Prevention and Recovery Training

Combining Live Flying and

Simulation for Optimum Results

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